

East Ayrshire Community Learning and Development Framework







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Introduction

The purpose of this document is to set out the East Ayrshire Community Learning and Development Framework 2015-2018 which has been prepared in response to the requirements for Community Learning and Development (Scotland) Regulations 2013 and links to the priorities and actions contained within East Ayrshire Community Plan 2015- 2030.

In June 2012, The Scottish Government published Strategic Guidance for Community Planning Partnerships: Community Learning and Development. It defined the purpose of community learning and development as being to empower people, individually and collectively, to make positive changes in their lives and in their communities, through learning.

The Guidance also stated that the Scottish Government wanted to see Community Learning and Development (CLD) delivered as a core part of public services across Scotland and that the focus of CLD work in line with the Governments National Performance Framework should focus on

- Improving the life chances for people of all ages, through learning, personal development and active citizenship; and
- Building stronger, more resilient, supportive, influential and inclusive communities.

Following on from this Guidance, the Scottish Strategy Instrument: Requirements for Community Learning and Development (Scotland) Regulations 2013 came into effect on 1 September 2013. It placed a duty on every local authority to publish a three year plan by 1 September 2015 and every three years thereafter. It can either be a standalone plan or be incorporated into other plans, but should include the following:

How the local authority will co-ordinate its own provision of community learning and development with other providers of CLD in its area.

- What action the local authority will take to provide community learning and development over the period of the plan.
- What action other providers intend to take to provide community learning and development in the local authority area over the period of the plan.
- Statement of any needs for community learning and development that will not be met over the period of the plan.

The East Ayrshire Community Plan is the sovereign and overarching planning document for the East Ayrshire area, providing the strategic policy framework for the delivery of public services by all the Partners. A separate plan for community learning and development has not been considered appropriate, as the Regulations and the work of the local authority and its partners including the community has been incorporated into the Community Plan and the associated Delivery Plans.

Community learning and development priorities and actions have been subsumed within the Community Planning process. The Framework for Community Learning and Development in East Ayrshire is not intended to detail all the work of partners but rather to outline and reference the response of the local authority, community and partners to the Community Learning and Development (Scotland) Regulations 2013. It also sets out the shared improvement priorities identified by those involved in the delivery of community learning and development activity in East Ayrshire for the period 2015- 2018.

Community Learning and Development Principles

The Strategic Guidance for Community Planning Partnerships: Community Learning and Development states that the principles that underpin practice are:

- empowerment increasing the ability of individuals and groups to influence matters affecting them and their communities
- participation supporting people to take part in decision making
- inclusion, equality of opportunity and anti-discrimination recognising that some people need additional support to overcome the barriers they face
- self-determination supporting the right of people to make their own choices
- partnership ensuring that resources, varied skills and capabilities are used effectively.

The purpose and principles are embodied in the competences and ethics for CLD practice set out by the CLD Standards Council for Scotland.

Policy Context

Community learning and development practice covers a broad range of activities such as adult learning, family learning, community capacity building and work with young people. The policy context for this work is set out below:

- Strategic Guidance for Community Planning Partnerships: Community Learning and Development (2012)
- The Requirements for Community Learning and Development (Scotland) Regulations 2013
- Adult Learning in Scotland Statement of Ambition(2014)
- Adult literacies in Scotland 2020 (2010)
- Welcoming our Learners: Scotlands ESOL Strategy 2015 -2020 (2015)
- Children and Young People (Scotland) Act (2014)
- National Youth Work Strategy: Our Ambitions for Improving the Life Chances of Young People in Scotland (2014)
- Curriculum for Excellence (CfE) including Briefing 10:
 The role of Community Learning and Development and partnership working
- Early Years Framework (2009)
- The Welfare Reform Act 2012;
- Community Empowerment Bill (2014)
- GIRFEC Getting it Right for Every Child

- Opportunities for All Supporting all young people to participate in post-16 learning, training or work, November 2012
- Developing the Young Workforce Scotland's Youth Employment Strategy, December 2014
- Giving Children and Young People a Sporting Chance, lune 2014

Our area

East Ayrshire has a population of 122,440 spread over both urban and rural communities. Kilmarnock and Cumnock are the main towns and there are over 30 smaller villages across the area. East Ayrshire has high quality, effective and efficient services and there is strong foundation of partnership working ensuring positive outcomes for our communities. There is also a strong sense of community across our towns and villages, with people wanting to make a difference to their community for those who live there, as well as those who visit.

However, our communities also face major challenges. We know public service budgets are reducing, changing demographics show that there will be a rise in the number of older people in our communities, we are one of the most deprived areas relative to Scotland as a whole with 33 of the 976 data zones in the 15% most deprived data zones and 12 of the 325 data zones in the 5% most deprived and that the welfare reform is impacting on children, families and adults. Unemployment is at 3.7%, which is higher than the Scottish Average at 2.4%, youth unemployment is at 5.5% compared to the Scottish average of 3.1% which is the second highest youth unemployment rate in Scotland. All of which are widening the inequalities gap for the most vulnerable in our communities.



East Ayrshire Council - our unique approach

Vibrant Communities

Taking a different approach to the challenge of changing times, East Ayrshire Council has demonstrated its commitment to community learning and development through the creation of Vibrant Communities, which was established in April 2013 following extensive stakeholder engagement with a range of stakeholders including local communities, organisations, elected members and staff. The creation of Vibrant Communities was part of the Councils Transformation Strategy, linked to the Christie Report on public sector reform and focussing on transforming our relationship with the communities we serve.

This unique local authority service, brought together the skills and talents of over 100 employees from a range of Council departments into one coherent service unit, taking an asset based approach to working with children and young people, adults and older people and the wider community to develop sustainable communities and reduce inequalities through prevention and early intervention services.

The approach taken has attracted considerable national interest from other local authorities, Health and Social Care Partnerships and major funders and investors. This is due to its innovative and often life-changing approach to service development and delivery, empowering members of our communities, young and old, to live happy, healthy, connected and fulfilling lives.

People and communities are at the heart of Vibrant Communities work which is taking a new approach to the challenge of public sector reform by working with, rather than for communities. The aim is to balance the relationship between those who design and deliver

services and the people who ultimately use them. Vibrant Communities has started to change culture and unlock the knowledge, skills and experience of local people and employees, to harness the enthusiasm, talent and 'can do' spirit that exists across East Ayrshire. They take an asset based solution focussed approach to their work.

A key aspect of Vibrant Communities is how they work closely with other Council services and partners to ensure a consistent approach to service planning and delivery, promoting an asset based and person centred approach.



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East Ayrshire — Our Partnership approach

"East Ayrshire is a place with strong, safe and vibrant communities where everyone has a good quality of life and access to opportunities, choices and high quality services which are sustainable, accessible and meet people's needs." Shared vision for East Ayrshire.

One Plan - The East Ayrshire Community Plan 2015-2030

The East Ayrshire Community Plan is the sovereign and overarching planning document for the East Ayrshire area, providing the strategic policy framework for the delivery of public services by all the Partners. It is a fifteen year plan covering the period 2015 to 2030 with a three-yearly review process built into the planning cycle. In addition, the Delivery Plans, noted below, are dynamic documents to allow amendment, where appropriate, to take account of changing circumstances. The cross cutting themes of lifelong learning, tackling inequalities and early intervention and prevention permeate each of the Delivery Plans.

- Economy and Skills
- Safer Communities
- Wellbeing

The Community Plan, underpinned by our Single Outcome Agreement, sets out the Community Planning Partnership's ambition for East Ayrshire and demonstrates Partners renewed focus and commitment to work even more closely and effectively together to drive forward our ambitions for East Ayrshire; deliver positive change and secure the best possible future for our communities; and make a real and lasting difference for those who live, work and visit East Ayrshire.

As the Community Plan is the sovereign and overarching planning document for East Ayrshire, the Regulations and the community learning and development work of the local authority, partners including the community has subsumed into the Community Plan and Delivery Plans. The focus within each of the Delivery Plans for partners delivering community learning and development activity is mapped out in appendix I. The review of the delivery plans every three years also fits with the requirement to produce a community learning and development plan every three years.

Existing Structures And Partnerships

There is a strong culture of partnership working in East Ayrshire and the key partners listed below work together to deliver a wide range of community learning and development activity for children, young people and adults across our communities. This includes; volunteer development, community based accredited learning, youth achievement and transition programmes, sports development, anti-poverty work, support to voluntary and community based organisations including social enterprises, play and early years work with children and families, literacies and family learning and health, and environmental initiatives.

Partners are committed to planning and working together to deliver services in an integrated and complementary way to maximise resources, reduce duplication and create new ways of working to enhance the opportunities for the individuals and communities which we serve.

- Ayrshire College
- Skills Development Scotland
- Education schools
- East Ayrshire Leisure
- EA Council of Voluntary Organisation
- Volunteer Centre East Ayrshire
- Coalfield Communities Federation
- Ayrshire Communities Enterprise Ltd
- Housing and Communities
- EAC Economic Development
- EAC Vibrant Communities
- University of West of Scotland
- Churches
- East Ayrshire Tenants & Residents Federation
- Health & Social Care Partnership
- Job Centre Plus
- Workers Educational Association

The key partners, some of whom also represent the views of the wider community and voluntary sector, are involved in a range of different partnerships and working groups which are linked to and complement the Community Plan, these include;

- Connected Children and Young Peoples Communities
- East Ayrshire Drug and Alcohol Partnership
- Mental Health and Learning Disability Partnership
- Officer Locality Group Adults and Older People
- Officer Locality Group Children and Young People
- Early Years Collaborative
- East Ayrshire Sports Council
- Opportunities for All
- East Ayrshire Works Partnership
- East Ayrshire Violence Against Women Partnership
- East Ayrshire Child Protection Committee
- East Ayrshire Adult Protection Committee
- South West Scotland Criminal Justice Authority



Community Led Action Plans

Central to the work of Vibrant Communities has been the development of Community Led Action Plans. Vibrant Communities has a dedicated team of Community Workers who support local communities through a process which will empower and build the capacity of local people and facilitate the development of a five year community led action plan. To date 12 Community Led Action Plans have been launched and by 2017, every community will have had the opportunity to develop their own community led action plan.

Community Led Action Plans belong to the community and are informed by extensive community engagement prior to the plans being published. The plans identify the priorities that the community feel are important to them and set out how

they wish to pursue their goals and aspirations. This process is ensuring that local people have a real voice and can influence the decisions which impact on their communities

The Community Planning Partnership recognise that successful community planning needs meaningful, sustained and effective engagement with local people and communities and the

diagram below illustrates that communities can expect to see a clear line of sight between their priorities and the work of the Community Planning Partnership.

Future identification of local need and shaping of services

Extensive consultation has taken place over the past two years in the development of the Community Plan and in the creation of Vibrant Communities which has helped shape the vision, priorities and direction of the

Community Plan and local authority provision.

In addition, partners use a range of approaches to engage with individuals, groups and communities to help shape the design and delivery of their work to meet the needs of communities. Some partners as well as delivering services have a representative role for the community and voluntary sector.

They represent the sector on key partnerships and forums and ensure that the needs and views of those they represent are feedback into the Community Planning Partnership and other partnerships and working groups on which they sit.

The development of Community Led Action Plans has resulted in a rich source of local information being gathered by communities through community profiles and the surveying of residents including children and young people and local business

process

in the area. Each plan from households mandate from the

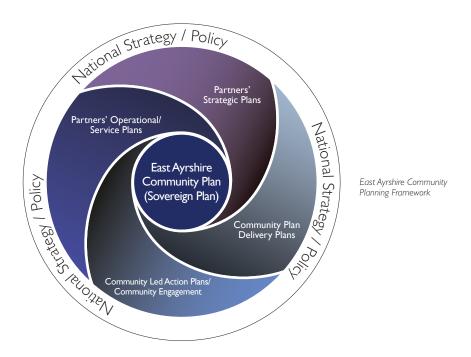
requires a 40% return before it is published which gives the local steering group a clear community to progress the local priorities identified.

From the engagement which has taken place with individuals, groups and communities partners are responsive to local needs, however there is further opportunity for us to share the intelligence gathered directly from the community

and partners to help shape how we work and plan together. At this time there has been no identification of unmet need but when gaps in provision are identified or new local priorities emerge, a collective partnership solution will be put in place to try and address these, using an asset based approach.



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Community Learning and Development Improvement Priorities

Although partners are involved in a range of different partnerships and working groups, they have indicated through discussions and a survey monkey questionnaire that they would still find it beneficial to come together as a sector to:

- Reflect on Community Learning and Development practice and be able to share and shape future practice in East Ayrshire.
- Further develop joint planning on key areas of work, using performance management information to identify new and emerging priorities and/or gaps in provisions and look at ways to address; and
- Co-ordinate and deliver joint workforce development opportunities on common areas of practice/issues.

Monitoring and evaluation of performance

The work of community learning and development partners will be evaluated through the monitoring arrangements for the Single Outcome Agreement and the Community Plan Delivery Plans on an annual basis.

In addition, community learning and development partners are subject to external scrutiny from Education Scotland and other scrutiny bodies such as the Care Commission. Education Scotland have recently launched the 'How good is our third sector organisation?' which is a self-evaluation resource created to support third sector organisations to evaluate their performance and identify priorities for action. Education Scotland are also currently reviewing the 'How Good is Our Community Learning and Development?' self-evaluation framework and are planning to issue a new framework before the end of the year.

The Local Area Network (LAN) which comprises of all relevant scrutiny bodies for local government and works together to identify and agree scrutiny risks for each local authority, will also receive a copy of the Community Learning and Development Framework for East Ayrshire.

Community Plan Delivery Plan: Economy and Skills		
Strategic Priorities	 Make East Ayrshire a destination for business growth and investment Develop a confident, successful, highky skilled and qualified workforce Embed ambition, aspiration and entrepreneurship in culture 	
Local Outcome I	LOCAL ECONOMIC ACTIVITY INCREASED	
Priority 1.1	GROW THE BUSINESS BASE IN EAST AYRSHIRE	
Actions		
5) Provide tailored supp	ort to social enterprise companies and social enterprise as a business model to facilitate sustainability and growth.	
Priority 1.3	GROW THE BUSINESS BASE IN EAST AYRSHIRE	
Action		
I) Improve the retail, cu	ltural, leisure and educational experience in our town centres.	
2) Maximise the positive	e economic impacts of the new Ayrshire College Kilmarnock Campus.	
10) Facilitate the develop	ment of community led regeneration and town centre improvement via the development of community led action plans.	
Local Outcome 2	SKILLS, QUALIFICATIONS AND EMPLOYABILITY IMPROVED FOR ALL LEARNERS	
Priority 2.1	ENSURE EAST AYRSHIRE RESIDENTS, PARTICULARLY OUR YOUNG PEOPLE, HAVE THE RELEVANT SKILLS AND QUALIFICATIONS AND POSITIVE ATTITUDE NEEDED FOR THE WORLD OF WORK	
Actions		
 Improve educational attainment and achievement for all children and young people in East Ayrshire at an improvement rate higher than the Scottish average with enhanced focus in areas of deprivation. 		
2) Provide every young person leaving school the opportunity of a positive destination.		
3) Develop programmes to support those young people who are looked after and accommodated or who have additional support needs to succeed in further education and the world of work.		
4) Support the delivery of vocational learning opportunities by implementing actions and recommendations contained within the Commission for Developing Scotland's Young Workforce Final Report.		
	and level of Modern Apprenticeship and College places linked to key sectors, including Engineering/Manufacturing, Food e,Tourism and Textiles taking account of the 2014 Skills Development Scotland regional Skills Assessment.	
7) Enhance and expand the local and national	all learners' access to the world of work through systematic, effective and meaningful engagement between schools and business community.	
9) Expand the use of volunteering and work placements to provide people with a real experience of the world of work.		
10) Establish accredited qualifications in business enterprise and entrepreneurship.		
Priority 2.2	INCREASE INNOVATION AND ENTREPRENEURSHIP	
Actions		
9) Nurture and promote enterprise and entrepreneurship across all aspects of learning or work-based training.		
10) Develop and enhance	e support for start-up enterprises.	

Community Plan Delivery Plan: Wellbeing		
Strategic Priorities	 Children and young people, including those in early years, and their carers are supported to be active, healthy and to react their potential at all life stages All residents are given the opportunity to improve their wellbeing, to lead an active, healthy life and to make positive lifestyle choices Older people and adults who require support and their carers are included and empowered to live the healthiest life possib Communities are supported to address the impact that inequalities has on the health and wellbeing of our residents 	
Local Outcome I	CHILDREN AND YOUNG PEOPLE, INCLUDING THOSE IN EARLY YEARS, AND THEIR CARERS ARE SUPPORTED TO BE ACTIVE, HEALTHY AND TO REACH THEIR POTENTIAL AT ALL LIFE STAGES.	
Priority 1.1	OUR CHILDREN HAVE THE BEST START IN LIFE.	
Actions		
Address the emotional wellbeing needs of vulnerable children and young people, and promote early intervention and joint working to sustain children and young people in mainstream services.		
2) Through the Early Ye	ars Collaborative test changes in ways of working and extend these where they are shown to be effective.	
3) Improve the education	3) Improve the educational support for children and young people who are looked after.	
4) Provide secure employment opportunities and positive destinations for vulnerable young people leaving education.		
5) Increase volunteering opportunities and employment initiatives for young people and adults.		
6) Improve co-ordinated supports for young carers.		
7) Reduce offending behaviour amongst under 18 year olds and improve community safety.		
8) Enhance befriending	and peer mentoring support services.	
9) Further embed the r	nurture approach.	
10) Provide opportunitie	10) Provide opportunities for all children, particularly the most vulnerable, to access leisure services, physical activity and active citizenship.	
Local Outcome 2	ALL RESIDENTS ARE GIVEN THE OPPORTUNITY TO IMPROVE THEIR WELLBEING, TO LEAD AN ACTIVE, HEALTHY LIFE AND TO MAKE POSITIVE LIFESTYLE CHOICES ACTIVE, HEALTHY AND TO REACH THEIR POTENTIAL AT ALL LII	
Priority 2.1	PEOPLE ARE ABLE TO LOOK AFTER AND IMPROVE THEIR OWN HEALTH AND WELLBEING AND LIVE IN GOOD HEALTH FOR LONGER.	
Actions		
Support a communit	ry focused Alcohol and Drugs Prevention: Positive attitudes, positive choices by:	

- Support a community focused Alcohol and Drugs Prevention: Positive attitudes, positive choices by:
 - Working to reduce the number of individuals who drink above recommended daily and weekly guidelines;
 - Increasing knowledge and changing attitudes to alcohol; and
 - Reducing the acceptability of hazardous drinking and drunkenness.
- 2) Increase the range of anticipatory care interventions for our most vulnerable groups so that people can be supported to manage long term conditions.
- 3) Implement actions to support the priorities of the Sexual Health Strategy by:
 - Reducing the levels of unplanned teenage pregnancies; and
 - Increasing awareness and knowledge of the factors which affect sexual health and wellbeing.

Actions

- 4) Extend physical activity and healthy eating programmes to support adults with complex health needs to make positive behaviour changes
- 5) Increase the number of smoking cessation support/groups in order to reduce the high prevalence
- Ensure an integrated approach to the delivery and access to health improvement information, advice, guidance and health and wellbeing programmes within schools and early childhood centres
- Increase the capacity of communities to promote health and wellbeing through a locality planning approach, including the development of Community Led Action Plans
- 8) Promote and improve peoples' health and wellbeing through volunteering and employment initiatives.
- 9) Promote walking, cycling and healthy lifestyles within schools and workplaces.

Priority 2.2

HEALTH AND SOCIAL CARE SERVICES ARE CENTRED ON HELPING TO MAINTAIN OR IMPROVE THE QUALITY OF LIFE OF PEOPLE WHO USE THOSE SERVICES.FOR LONGER.

Actions

- 1) Promote a recovery approach to tackling alcohol and drug dependency by:
 - · Increasing the number of problem drug/alcohol users being discharged from service to positive destinations; and
 - Reducing the impact of problem drug/alcohol use on local communities.
- Support wellbeing and resilience in communities through physical activity and sport; encouraging and enabling the active to stay active (Active Scotland).

Local Outcome 3	OLDER PEOPLE AND ADULTS WHO REQUIRE SUPPORT AND THEIR CARERS ARE INCLUDED AND EMPOWERED TO LIVE THE HEALTHIEST LIFE POSSIBLE.
Priority 3.1	PEOPLE, INCLUDING THOSE WITH DISABILITIES OR LONG TERM CONDITIONS, OR WHO ARE FRAIL, ARE ABLE TO LIVE, AS FAR AS REASONABLY PRACTICABLE, INDEPENDENTLY AND AT HOME OR IN A HOMELY SETTING IN

Actions

- 1) Prevent avoidable hospital admission and support discharge by further developing intermediate care services.
- 7) Further develop programme of activities available in Supported Accommodation Units (SAU) for the wider community to attend.
- 9) Tackle isolation through further developing adult befriending services.
 - Reducing the levels of unplanned teenage pregnancies; and
 - Increasing awareness and knowledge of the factors which affect sexual health and wellbeing.
- 10) Establish a community digital hub for telecare and telehealth where people can learn about new technology and smart supports from peers in a homely environment.

Pri	iority 3.4	PEOPLE WHO USE HEALTH AND SOCIAL CARE SERVICES ARE SAFE FROM HARM.	
Ac	Actions		
1)	Increase efforts to prevent and mitigate alcohol and drug related harm by: Minimising the risks to children and vulnerable adults as a consequence of substance misuse by ensuring early intervention and support is available.		
2)	2) Improve and promote early intervention, prevention and protection services for victims and perpetrators through the Violence Against Women partnership (VAWP) to tackle violence against women and girls.		
3)	3) Continue to tackle early intervention and the prevention of harm across all of the protecting people agenda.		
4)	4) Support national campaigns and promote equality and tackle all forms of hate crime.		

Local Outcome 4	COMMUNITIES ARE SUPPO
Local Outcome 4	

ocal Outcome 4	COMMUNITIES ARE SUPPORTED TO ADDRESS THE IMPACT THAT INEQUALITIES HAS ON THE HEALTH AND
	WELLBEING OF OUR RESIDENTS.

Priority 4.1 HEALTH AND SOCIAL CARE SERVICES CONTRIBUTE TO REDUCING HEALTH INEQUALITIES.

Actions

- Tackle inequality through an approach which is inequalities sensitive across all sectors of our community but can also be more intense where disadvantage is greater.
- Promote and support access to vacancies and volunteering and lifelong learning opportunities for people furthest from the labour market.
- 9) Further develop opportunities which recognise everyone as equal partners in the design, delivery and evaluation of services and initiatives, recognising the assets and skills of all partners.

Community Plan Delivery Plan: Safer Communities	
Strategic Priorities	 Make East Ayrshire a safe, secure and attractive place to live, work and visit Improve community safety in neighbourhoods and homes and protect and support our most vulnerable individuals and families Promote our vibrant communities by encouraging active and responsible citizenship
Local Outcome I	EAST AYRSHIRE RESIDENTS ARE SAFE AND PROTECTED FROM CRIME IN THEIR COMMUNITIES.
Priority I	TACKLE CRIME AND THE FEAR OF CRIME ACROSS EAST AYRSHIRE.
Actions	

- 5) Utilise collaborative multi-agency groups in addressing crime trends and community concerns, and utilise community led action plans, where appropriate..
- 6) Engage with communities and create the capacity for them to develop and become involved in their own local solutions aimed at reducing crime and the fear of crime.

Local Outcome 2	EAST AYRSHIRE RESIDENTS ARE SAFE AND SUPPORTED IN THEIR HOMES AND COMMUNITIES.	
Priority 2	SUPPORT RESIDENTS TO LIVE SAFELY AND INDEPENDENTLY IN THEIR HOMES AND COMMUNITIES.	
Actions		
9) Increase awareness of	children and young people's need to remain safe online.	
10) Work with communitie	es to improve the safety and overall appearance of their local community.	
Local Outcome 3	ROAD SAFETY IMPROVED THROUGH ENFORCEMENT, ENGINEERING, EDUCATION, POSITIVELY INFLUENCING DRIVER BEHAVIOUR AND EFFECTIVE EARLY INTERVENTION.	
Priority 3	REDUCE ROAD CASUALTIES IN EAST AYRSHIRE.	
Actions		
3) Promote road safety, responsible driver behaviour and education at targeted groups to raise awareness and reduce vulnerability associated with road use.		
7) Ensure safe routes to school and workplaces promoting walking, cycling and healthy lifestyles.		
Local Outcome 4	DRUG SUPPLY AND MISUSE PREVENTED THROUGH EFFECTIVE ENFORCEMENT, PREVENTION AND EARLY INTERVENTION.	
Priority 4	TACKLE DRUG SUPPLY AND MINIMISETHE IMPACT OF DRUG MISUSE ON INDIVIDUALS, FAMILIES AND COMMUNITIES.	
Actions		
4) Improve access to and uptake of drug prevention and diversionary activities within our communities.		
5) Develop and promote drug awareness training among partner agencies, with young people and key stakeholders.		

Local Outcome 5	ADULTS AND CHILDREN AT RISK PROTECTED FROM DOMESTIC ABUSE.
Priority 5	FACILITATE EFFECTIVE ACTION AGAINST OFFENDERS OF DOMESTIC ABUSE, AND IMPROVE THE RESPONSE AND SUPPORT PROVIDED FOR VICTIMS OF DOMESTIC ABUSE AND THEIR FAMILIES.

Actions

- 5) Ensure that the experiences of local women and young people continue to inform partnership service planning to tackle Violence against Women.
- 7) Support the development of a community capacity building service to support women, who may not be in touch with formal services, within a local community setting.
- 8) Support and promote local and national campaigns around the prevention and detection of domestic abuse and Violence Against Women.

Local Outcome 6	IMPROVED WELLBEING AND LIFE CHANCES FOR INDIVIDUALS WHO ARE AT RISK OF HARM.
Priority 6	SUPPORT AND PROTECT VULNERABLE INDIVIDUALS AND FAMILIES.

Actions

- 1) Ensure children and young people are at the heart of service planning and delivery, giving them the best opportunities in life.
- 2) Support the implementation of the actions across the 'Protecting People' agenda.
- 7) Continue to implement a programme of early intervention and prevention, in particular focus on diverting children and young people away from the Criminal Justice System.
- 10) Prevent and protect people at risk of financial harm.

Local Outcome 7	EAST AYRSHIRE RESIDENTS ARE SAFE AND PROTECTED FROM ANTI-SOCIAL BEHAVIOUR.
Priority 7	REDUCE INCIDENTS OF VANDALISM, DISORDER AND ANTI-SOCIAL BEHAVIOUR.

Actions

- 3) Promote responsible behaviour across all communities within East Ayrshire.
- 6) Increase the awareness and uptake of social, sports and other diversionary activities to discourage involvement in anti-social behaviour, and promote healthy living and positive social engagement by young people.
- 7) Encourage and promote a culture of combining responsible alcohol consumption and positive behaviour.

This information can be made available, on request, in braille, large print or audio formats and can be translated into a range of languages. Contact details are provided below.

در خواست کرنے پریہ معلومات نابیناافراد کے لئے اُبھرے حروف، بڑے حروف یا آڈیو میں مہیا کی جاسکتی ہے اوراسکامختلف زبانوں میں ترجمہ بھی کیا جاسکتا ہے۔ رابطہ کی تفصیلات پنیجے فراہم کی گئ کہیں۔

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Niniejsze informacje mogą zostać udostępnione na życzenie, w alfabecie Braille'a, w druku powiększonym lub w formacie audio oraz mogą zostać przetłumaczone na wiele języków obcych. Dane kontaktowe znajdują się poniżej.

Faodar am fiosrachadh seo fhaighinn, le iarrtas, ann am braille, clò mòr no clàr fuaim agus tha e comasach eadar-theangachadh gu grunn chànanan. Tha fiosrachadh gu h-ìosal mu bhith a' cur fios a-steach.





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